



STAR Catholic Outreach School



ANNUAL EDUCATION RESULTS REPORT 2021-2022



PRINCIPAL'S MESSAGE

MR. DEAN HECK

We are very pleased to present STAR Catholic's Outreach's annual Education Results Report from the 2021- 2022 school year. The 2021-2022 school year signaled a return to a normal outreach environment.

STAR Catholic Outreach provides a Christ centered alternative education for those students who find that a traditional school setting may not meet their needs. While providing a high quality education, we also focus on evangelizing the gospel message

At STAR Catholic Outreach we provide instruction through a variety of methods including online and one-on one in person. Our dedicated staff provide stability to our learning community.

We continue to work together with our staff, families, parish, and students, as we build on the success that we have achieved.

These results provide us with feedback on where we have succeeded, how students are improving, and how we can improve as a school.

Thank you for choosing Star Catholic Schools. We continue to ask for your prayers and blessings as we continue to move forward.

Dean Heck

Principal

Mandy Rantucci

Vice Principal

MEET YOUR LOCAL TRUSTEE



Jolyne De Marco

Leduc Trustee

Jolyne has lived in Leduc for over thirty years. Together with her husband, Paul, they enjoy raising their two children in Leduc and being actively involved in the community. Jolyne has volunteered within the schools, St. Michael's parish, and various community organizations throughout the years. She owned a business within Leduc for several years. When it closed due to the economy, Jolyne attended NAIT and achieved a Bachelor of Business Administration - Marketing degree in August 2020. She now works in the financial industry, helping others reach their financial goals. Jolyne loves reading and travelling. She is humbled and grateful to serve as a STAR Catholic trustee and looks forward to building a stronger faith community within our schools.



Dawn Miller

Leduc Trustee

Dawn is honoured to be serving her first term as a Trustee with the STAR Catholic School Board. She has had the honour of representing parents in Leduc over the last 14 years through school councils as executive at École Notre Dame School, Father Leduc Catholic School, and Christ the King School. She is married and a mother of three: one child has graduated from Christ the King, and two are still attending STAR Catholic Schools. Through her work in education, both locally and provincially, she has gained extensive experience in Alberta's publicly funded system. Being a certified parliamentarian, Dawn has a passion for strong governance, values the importance of relationship building with the greater community, and has always endeavoured to ensure the stakeholder voice is valued at every level. Dawn has a family history of preserving and promoting Catholic education in Alberta as her great grandfather sat as a Catholic trustee. Through this, she has been and will continue to be committed to a strong, publicly funded, Catholic school system in Alberta.

SCHOOL PROFILE

Mission Statement

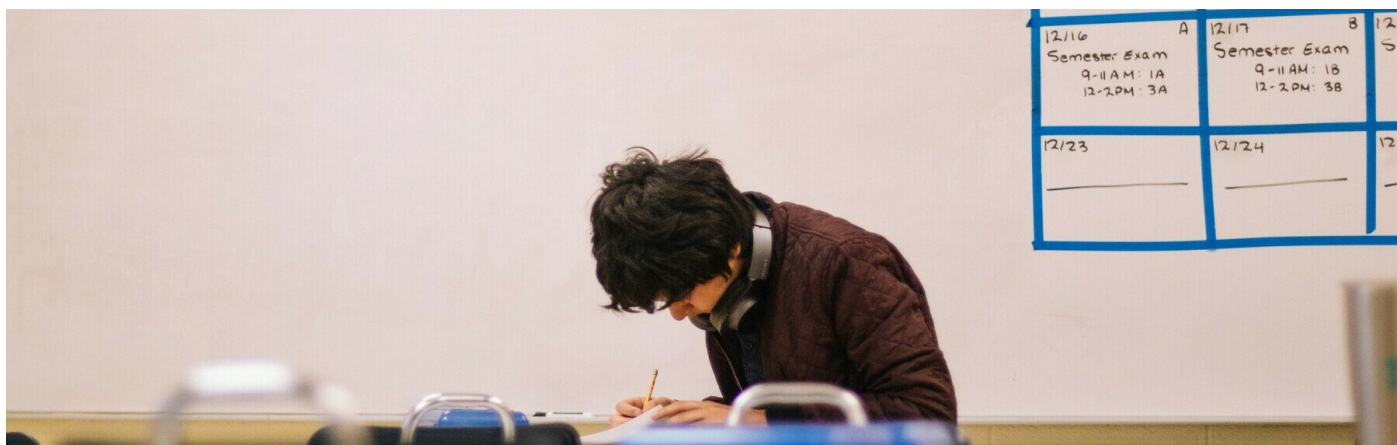
"We are a Christ-centered Catholic community that fosters a hope-filled environment where all students reach high levels of growth and success"

STAR Catholic Outreach moved to a new location in October 2019. Our campus is conveniently located in the "heart" of Leduc, Alberta on main street.

The make-up of our student body continues to evolve with most students being "shared" with the senior high schools in our division (Christ the King in Leduc, Holy Trinity Academy in Drayton Valley and St. Augustine in Ponoka). However, the number of our students who do not attend these schools and/or make our school the only senior high they are attending is on the rise.

We operate using a non-mandatory attendance model for our students with teachers available during scheduled hours to provide instruction, assistance and support. Our flexible scheduling, anytime/anywhere learning format, extended hours of operation, and year-round calendar allow for programming to fit the student rather than the student fit the program.

School Name:	STAR Catholic Outreach School
Administration	Dean Heck, Principal Mandy Rantucci, Vice Principal
E-mail:	outreach@starcatholic.ab.ca
Address:	4815 - 50 Avenue Leduc, AB T9E 6X8
Phone:	(780) 980-0955
Website Address:	www.or.starcatholic.ab.ca
Grades Served:	Grades 10 – 12 and Adult Learners. Averaging 15 dedicated Outreach students
Staff Members:	Teaching Staff (1.65 FTE), Secretary (.5 Part-Time)



DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Staff are provided with faith formation opportunities.

Outcome: Staff are able to articulate and witness the faith and are able to permeate all school curriculum and activities with Gospel values and a love of Jesus Christ.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help students understand how faith can guide the way they	100	75	80.7	86	88	87.7
Staff Survey (Teachers)	Current Result	Prev Year	Prev 3 Year	Current Result	Prev Year	Prev 3 Year
Teachers help students understand how faith can guide the way they live their lives.	100	100	100	98	98	98.4
I strengthen my faith through professional development (e.g. Reflection Day, staff retreat, daily prayer, book studies, EXCEL, etc.)	100	100	100	95	98	97.3
I witness the faith and permeate curriculum and activities with gospel values	100	100	100	99	99	99
Student Survey	Current Result	Prev Year	Prev 3 Year	Current Result	Prev Year	Prev 3 Year
We pray as a class or a school every day.	n/a	n/a	n/a	89	89	90
Teachers help me understand how faith can guide the way I live my life.	n/a	n/a	n/a	75	77	76.7

FAITH PD OPPORTUNITIES

- Have staff participate with Christ the King PD where cross over allows.
- Participate in Staff retreat with Christ the King, promoting faith formation and community

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Students learn what it means to live in a relationship with Jesus Christ.

Outcome: Students will hear and learn about how adults live their lives guided by faith and the Church.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Parent Survey						
Teachers help students understand how faith can guide the way they live their lives.	100	75	80.7	86	88	87.7
Teachers share their own faith experience with students and the role of God in the teacher's life.	100	50	80.7	69	70	68.7
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help students understand how faith can guide the way they live their lives.	100	100	100	98	98	97.7
Teachers share their own faith experience with students and the role of God in the teacher's life.	100	100	100	95	96	93.7
Student Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help me understand how faith can guide the way I live my life	n/a	n/a	n/a	75	77	96.7
Teachers speak to me about their own faith and the role of God in their life.	n/a	n/a	n/a	72	72	74

2021-2022 SCHOOL YEAR STRATEGIES

- Incorporate personal faith stories and education on selected faith topics throughout the school year: during Google Meets and through class announcements on Canvas and/or Google Classroom.
- Ensure that our new building has iconography and visual symbols of our Catholic Faith on display.
- Staff involvement in Christ The King School Faith Development activities.

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Staff and students witness the gospel.

Outcome: Staff and students understand Catholic social teaching and witness the Gospel through acts of Social Justice and Charity.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
The school helps those less fortunate. Examples: Charity, Good Works, and Social Justice.	100	25	69	85	87	86.7
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help students understand how faith can guide the way they live their lives.	100	100	100	98	98	98.3
The school helps those less fortunate. Examples: Charity, Good Works, and Social Justice.	100	100	100	97	99	98.3
Student Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My school organizes activities to help people who are in need, such as, support a foodbank or collect clothes	n/a	n/a	n/a	95	93	94.3

2021-2022 SCHOOL YEAR STRATEGIES

- Outreach teachers will continue to promote social justice and the Church's teachings.
- Fundraise for various local charities will continue to be the norm.



DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Strong home, school, and parish partnerships.

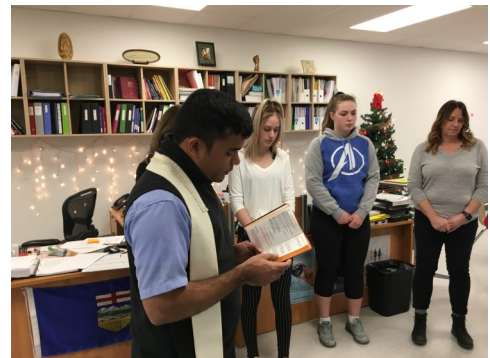
Outcome: Relationships and opportunities to collaborate between parish, school, and home exist and strengthen the faith community and the life of the Division.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child participates in religious celebrations at the school or church	100	0	64	88	91	90.7
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish	100	100	100	99	96	98.3
Student Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
At my school, I have the opportunity to participate in religious celebrations, activities or events at the school or church	n/a	n/a	n/a	95	96	95.3

2021-2022 SCHOOL YEAR STRATEGIES

- Promote visits to outreach by Father Kunnell
- Promote events at the Parish by posting the current week's bulletin on Google Classroom on Monday mornings.
- Invite the parish priest to the Outreach when students Access the school.
- Link STAR Outreach with Christ the King School's Mass and Celebrations



SOCIAL JUSTICE PROJECTS

- Leduc Food Bank drive
- Donation to St. Michaels Parish
- Participated in the Hub fundraiser with Christ The King
- Collected articles requested for St. Vincent de Paul Society



SCHOOL & PARISH COLLABORATION

- Promote the Parish of St. Michael's with a fundraising for "Building for Tomorrow"
- Outreach staff and students are invited to attend Masses and liturgical celebrations at Christ the King School

2021-2022 SCHOOL YEAR STRATEGIES

- We will also ensure that our new building has iconography and visual symbols of our Catholic Faith on display.
- Staff involvement in Christ The King School Faith Development activities.
- Outreach teachers will continue to promote Masses and Liturgies from the Christ the King School Calendar throughout the year.



INSIGHTS, CONCLUSIONS & IMPLICATIONS

- Our results indicate that parents and staff are satisfied with the all of the faith measures of the survey
- The small numbers of responses from stakeholders indicates that we need to strategize to increase parental and student response to the surveys

DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

The ministry develops and implements curriculum that enables all students to achieve provincial student learning outcomes and monitors student progress through administering provincial assessments. Student growth and achievement refers to many different aspects including educational programs, academic achievement, student well-being and citizenship to name a few. To help ensure the success of all students, student growth and achievement are measured in the following areas:

PROVINCIAL DIPLOMA EXAMS

Provincial Diploma exams allow students, parents, and teachers to clearly identify areas of strength and areas in need of additional support. Diploma exams are measured by the students who achieved the acceptable standard and the percentage of students who achieved the standard of excellence on the

Diploma Examination Results – Measure Details

Diploma Exam Course by Course Results by Students Writing.													
		Results (in percentages)										Target	
		2018		2019		2020		2021		2022		2022	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	*	*	87.5	0.0	n/a	n/a	n/a	n/a	*	*		
	Authority	95.5	17.9	91.3	10.0	n/a	n/a	n/a	n/a	83.3	4.2		
	Province	87.5	13.2	86.8	12.3	n/a	n/a	n/a	n/a	78.8	9.4		
English Lang Arts 30-2	School	*	*	*	*	n/a	n/a	n/a	n/a	50.0	14.3		
	Authority	95.3	11.6	80.4	11.8	n/a	n/a	n/a	n/a	68.8	6.3		
	Province	88.0	13.1	87.1	12.1	n/a	n/a	n/a	n/a	80.8	12.3		
French Language Arts 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	93.8	11.0	91.5	10.1	n/a	n/a	n/a	n/a	91.9	6.8		
Français 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	97.4	23.0	98.6	29.5	n/a	n/a	n/a	n/a	98.8	44.2		
Mathematics 30-1	School	*	*	*	*	n/a	n/a	n/a	n/a	*	*		
	Authority	77.5	27.5	84.6	25.6	n/a	n/a	n/a	n/a	*	*		
	Province	77.8	35.3	77.8	35.1	n/a	n/a	n/a	n/a	63.6	23.0		
Mathematics 30-2	School	83.3	16.7	*	*	n/a	n/a	n/a	n/a	*	*		
	Authority	80.5	9.8	76.1	16.4	n/a	n/a	n/a	n/a	64.3	14.3		
	Province	74.2	16.4	76.5	16.8	n/a	n/a	n/a	n/a	61.5	11.8		
Social Studies 30-1	School	*	*	*	*	n/a	n/a	n/a	n/a	*	*		
	Authority	91.4	22.4	90.2	19.7	n/a	n/a	n/a	n/a	77.0	13.1		
	Province	86.2	17.7	86.6	17.0	n/a	n/a	n/a	n/a	81.5	15.8		

Diploma Examination Results – Measure Details Continued

Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)										Target	
		2018		2019		2020		2021		2022		2022	
		A	E	A	E	A	E	A	E	A	E	A	E
Social Studies 30-2	School	83.3	16.7	60.0	0.0	n/a	n/a	n/a	n/a	*	*		
	Authority	83.3	4.2	69.2	9.2	n/a	n/a	n/a	n/a	71.4	4.8		
	Province	78.8	12.2	77.8	12.2	n/a	n/a	n/a	n/a	72.5	13.2		
Biology 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	100.0	66.7	79.4	33.3	n/a	n/a	n/a	n/a	79.5	17.9		
	Province	86.6	36.6	83.9	35.5	n/a	n/a	n/a	n/a	74.3	25.2		
Chemistry 30	School	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	73.8	32.3	78.4	32.4	n/a	n/a	n/a	n/a	71.9	18.8		
	Province	83.6	38.3	85.7	42.5	n/a	n/a	n/a	n/a	77.1	31.1		
Physics 30	School	n/a	n/a	*	*	n/a	n/a	n/a	n/a	*	*		
	Authority	94.4	44.4	83.3	28.6	n/a	n/a	n/a	n/a	76.9	23.1		
	Province	86.2	43.6	87.5	43.5	n/a	n/a	n/a	n/a	78.5	34.6		
Science 30	School	83.3	50.0	*	*	n/a	n/a	n/a	n/a	*	*		
	Authority	80.9	31.9	88.2	55.9	n/a	n/a	n/a	n/a	83.6	20.0		
	Province	85.4	31.5	85.7	31.2	n/a	n/a	n/a	n/a	75.7	17.2		

Notes:

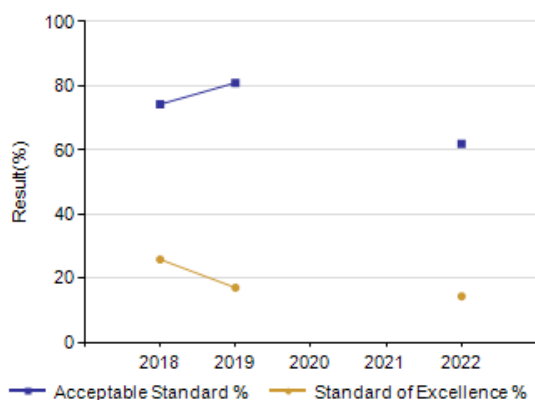
Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

"A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Graph of Diploma Examination Results – Overall

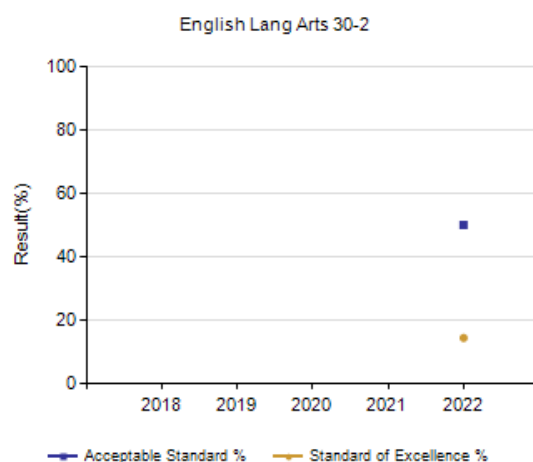
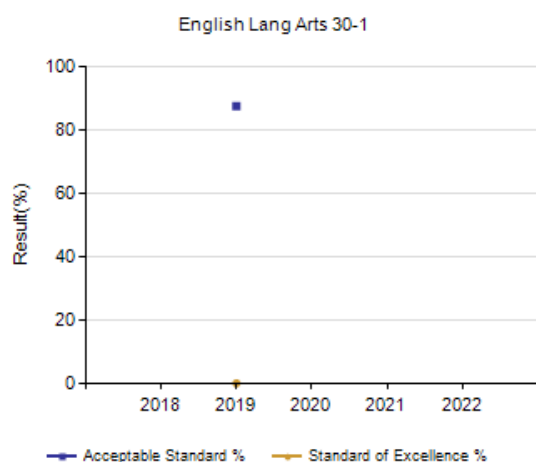


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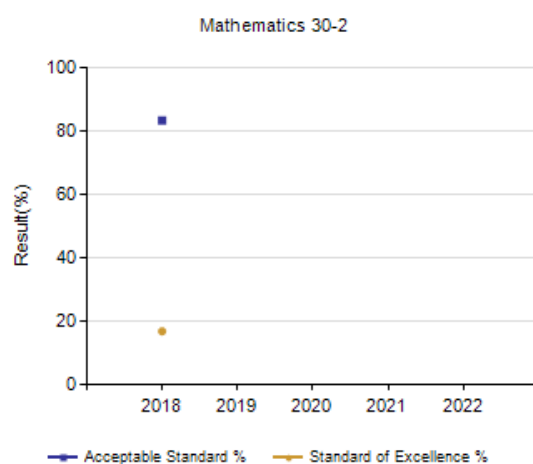
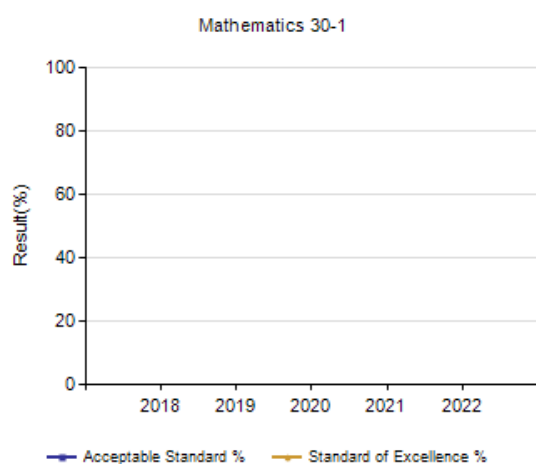
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Diploma Examination Results by Course



[No Data for French Lang Arts 30-1]

[No Data for Français 30]

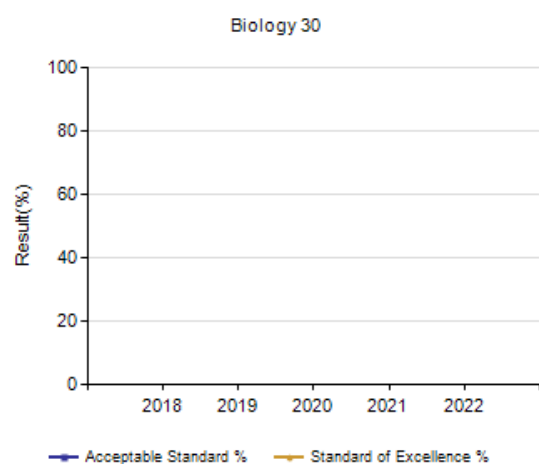
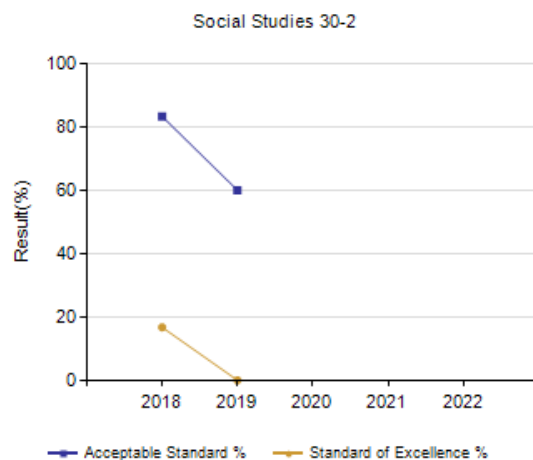
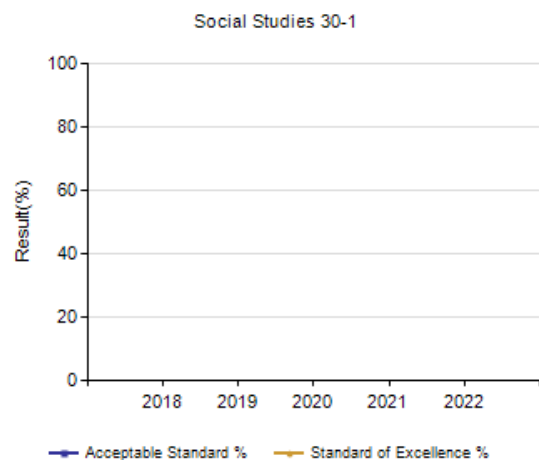


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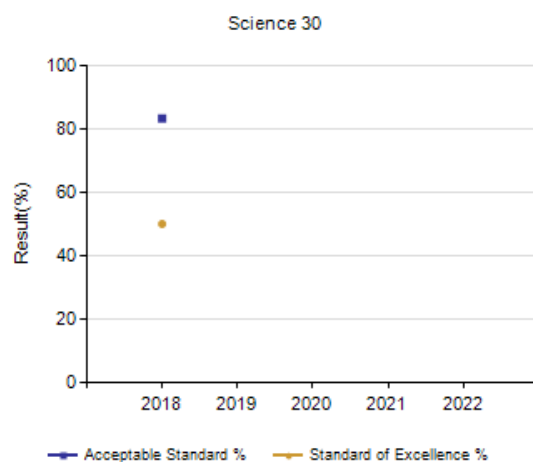
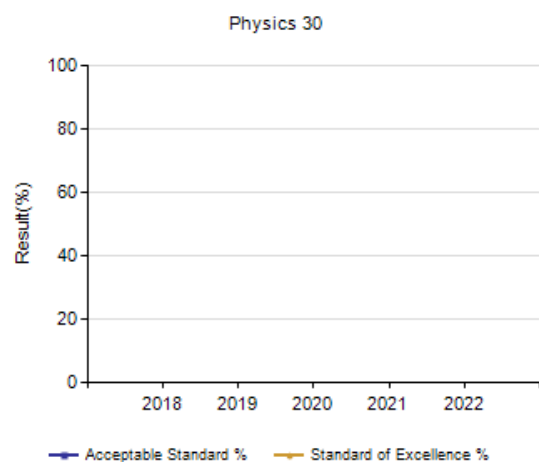
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A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Diploma Examination Results by Course



[No Data for Chemistry 30]



Notes:

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Diploma Examination Results Course By Course Summary With Measure Evaluation

		STAR Catholic Outreach School							Alberta			
		Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	3	*	8	87.5	17,372	78.8	29,832	86.8
	Standard of Excellence	n/a	n/a	n/a	3	*	8	0.0	17,372	9.4	29,832	12.3
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	14	50.0	n/a	n/a	8,903	80.8	16,640	87.1
	Standard of Excellence	n/a	n/a	n/a	14	14.3	n/a	n/a	8,903	12.3	16,640	12.1
French Language Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	666	91.9	1,215	91.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	666	6.8	1,215	10.1
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86	98.8	139	98.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86	44.2	139	29.5
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	3	*	n/a	n/a	9,102	63.6	19,389	77.8
	Standard of Excellence	n/a	n/a	n/a	3	*	n/a	n/a	9,102	23.0	19,389	35.1
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	2	*	n/a	n/a	7,872	61.5	14,465	76.5
	Standard of Excellence	n/a	n/a	n/a	2	*	n/a	n/a	7,872	11.8	14,465	16.8
Social Studies 30-1	Acceptable Standard	n/a	n/a	n/a	4	*	n/a	n/a	13,811	81.5	21,610	86.6
	Standard of Excellence	n/a	n/a	n/a	4	*	n/a	n/a	13,811	15.8	21,610	17.0
Social Studies 30-2	Acceptable Standard	n/a	n/a	n/a	4	*	15	60.0	11,131	72.5	20,758	77.8
	Standard of Excellence	n/a	n/a	n/a	4	*	15	0.0	11,131	13.2	20,758	12.2
Biology 30	Acceptable Standard	n/a	n/a	n/a	5	*	n/a	n/a	13,449	74.3	22,442	83.9
	Standard of Excellence	n/a	n/a	n/a	5	*	n/a	n/a	13,449	25.2	22,442	35.5
Chemistry 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,196	77.1	18,525	85.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,196	31.1	18,525	42.5
Physics 30	Acceptable Standard	n/a	n/a	n/a	2	*	n/a	n/a	5,560	78.5	9,247	87.5
	Standard of Excellence	n/a	n/a	n/a	2	*	n/a	n/a	5,560	34.6	9,247	43.5
Science 30	Acceptable Standard	n/a	n/a	n/a	5	*	n/a	n/a	4,887	75.7	9,676	85.7
	Standard of Excellence	n/a	n/a	n/a	5	*	n/a	n/a	4,887	17.2	9,676	31.2

Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examination questions.

Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration.

2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

A written response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

2021-2022 SCHOOL YEAR STRATEGIES

- Increased emphasis on course completion within given time frame.
- Continued implementation and development of the Canvas Online Learning platform will hopefully increase student engagement and course completion.
- Integration into the Christ The King Student Intervention team participating in SIT team meetings and strategizing the implementation of RTI strategies.



INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There is not sufficient data available for this measure.

PROVINCIAL GOAL: HIGH SCHOOL COMPLETION

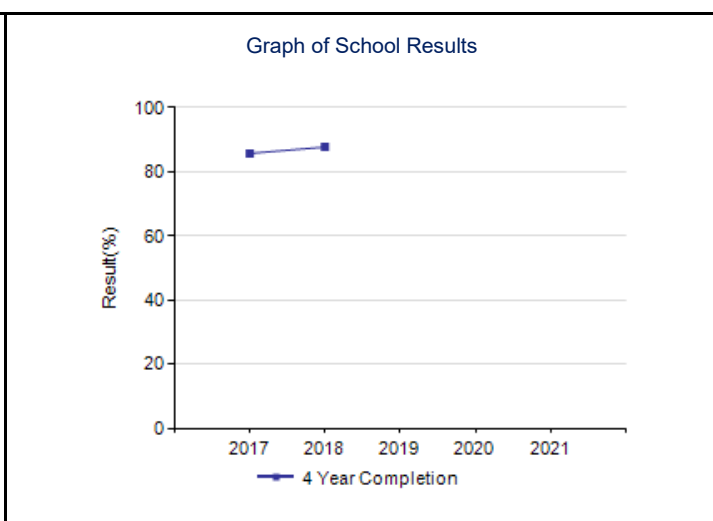
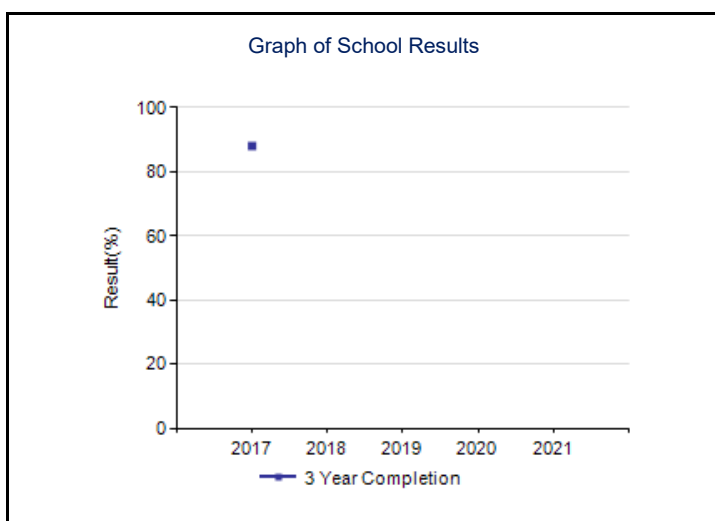
High School completion is a fundamental building block on which other educational and life goals are built. It opens opportunities for growth and creates a better quality of life.

High School Completion Rate is measured by the percentages of students who completed high school within three, four, and five years of entering Grade 10.

HIGH SCHOOL COMPLETION RATE - MEASURE DETAILS

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School													Authority										Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	8	88.0	1	*	5	*	3	*	1	*	*	*	*	133	83.4	115	89.4	138	87.2	125	91.2	136	89.4	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2
4 Year Completion	7	85.7	8	87.7	1	*	5	*	3	*	*	*	*	128	91.3	133	90.8	115	91.3	137	90.7	125	94.5	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1
5 Year Completion	6	100.0	7	100.0	8	87.7	1	*	4	*	*	*	*	125	93.3	128	92.2	133	91.5	115	92.0	137	93.3	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1

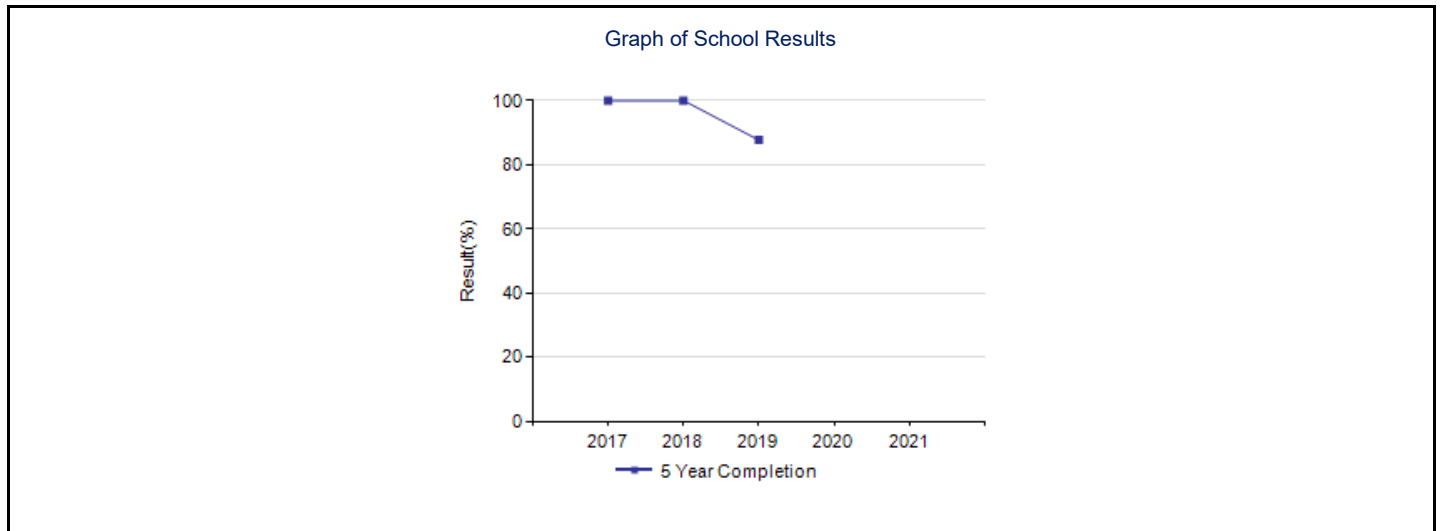


Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

High School Completion Rate – Measure Details



Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

2021-2022 SCHOOL YEAR STRATEGIES

INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There is no current data to support a conclusion

PROVINCIAL GOAL: CITIZENSHIP

Active citizenship produces motivated and responsible learners and enables students to make a positive contribution to society. This is measured by the percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.

CITIZENSHIP - MEASURE DETAILS

Data values have been suppressed where the number of respondents/students is fewer than 6. Therefore, there is no Citizenship Measure Detail data for STAR Catholic Outreach School.



2021-2022 SCHOOL YEAR STRATEGIES

- Limited opportunities to engage with students mean that the most has to be made to represent STAR Catholic Outreach social justice activities. Bulletin boards, displays, communications and the webpage highlight activities. Students enrolled in Outreach tend to attend primarily to focus on school work support however every attempt will be made to engage students in social justice issues and support.

INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There was no data to reflect results for Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.
- The Outreach will need to review ways to ensure students and parents complete the survey this year in order to have data.

PROVINCIAL GOAL: STUDENT LEARNING ENGAGEMENT

This is a provincial measure of student engagement in their learning at school.

STUDENT LEARNING ENGAGEMENT: MEASURE DETAILS

Data values have been suppressed where the number of respondents/students is fewer than 6. Therefore, there is no student learning engagement data for STAR Catholic Outreach School.

2021-2022 SCHOOL YEAR STRATEGIES

- Response to Intervention (RTI)
- English Language Learner strategies that support utilizing test accommodations
- Work with The School Leadership Teams and individual Professional Learning Community to help set goals.
- Increased awareness and identification of students with the Student Intervention Team

INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There was no data to reflect results for Percentage of teachers, parents and students who are satisfied that students are engaged in their learning at school.
- The Outreach will need to review ways to ensure students and parents complete the survey this year in order to have data.

DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

Board Priority/Local Goal: A focus on mental health and well-being.

Outcome: When we support student mental health, we support student success. When students are in a state of emotional, behavioural, and social well-being, they are able to enjoy life and deal with its challenges.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Survey						
I have no worries about going to school	n/a	n/a	n/a	73	75	74
I feel confident in my ability to solve issues at school	n/a	n/a	n/a	82	85	83.5
I have strategies to lower my stress before writing an exam or a	n/a	n/a	n/a	54	55	54.5
I am free of headaches or stomach aches	n/a	n/a	n/a	68	67	67.5
I am able to fall asleep at night and stay asleep	n/a	n/a	n/a	69	66	67.5



DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

Board Priority/Local Goal: A focus on mental health and well-being.

Outcome: When we support student mental health, we support student success. When students are in a state of emotional, behavioural, and social well-being, they are able to enjoy life and deal with its challenges.

MEASURES *continued*

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am aware of the social and emotional well-being of my students	100	100	100	97	97	97.3
I am able to support the social and emotional well-being of my students	100	100	100	91	93	92.7
I am aware of the behaviour supports my students require	100	100	100	98	98	98
I utilize strategies to support student behaviour	100	100	100	99	99	99
Parents	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child has a friend at school.	100	50	82.3	96	96	96.3
I am satisfied with the access to social/emotional supports at school.	0	50	41.3	77	82	79.3
My child has one or more adult(s) that care about them at school.	100	50	80	90	92	91.3

Mental Health Literacy: what is it EXACTLY?

- Understand how to obtain and maintain good mental health
- Understand and identify mental disorders and their treatments
- Decrease stigma
- Enhance help-seeking efficacy: know where to go; know when to go; know what to expect when you get there; know how to increase likelihood of "best available care" (skills and tools)

• Kutcher and Wei; 2014; Kutcher, Bagnell and Wei; 2015; Kutcher, Wei and Coniglio, 2016; Kutcher et al., 2016.

2021-2022 SCHOOL YEAR STRATEGIES

- Focus on proactive strategies for all students
- Participate with Christ The King School in Mental Health Literacy Training and Third Path Training Professional Development Activities
- Access Counseling services, Student Intervention Team and LSF in support of RTI.



INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There is no data available for the student survey. The Outreach will need to review ways to ensure students complete the survey in order to have data..
- The data shows that of the data received, 100% of teachers and parents are satisfied with this measure. Because there were few respondents to the survey the Outreach will need to review ways to ensure more parents complete the survey.

DOMAIN 3: TEACHING & LEADING

STAR Catholic School Division recognizes that excellence in education for students is largely determined by qualified and committed staff. Our [Administrative Procedure on Teacher Growth, Supervision and Evaluation \(AP 411\)](#) is available for download on our website.

Education Quality is a provincial measure under Teaching and Leading. It is measured by the percentage of teachers, parents, and students who are satisfied with the overall quality of basic education.

EDUCATION QUALITY: MEASURE DETAILS

Data values have been suppressed where the number of respondents/students is fewer than 6. Therefore, there is no Education Quality data for STAR Catholic Outreach School.

2021-2022 SCHOOL YEAR STRATEGIES

- STAR Outreach will continue to ensure it is a safe and caring learning atmosphere in the delivery of the highest quality outreach and online learning environment.
- Continue to focus on the implementation of the Canvas Online Learning platform.
- Family School Liaison Workers (FSLW) work with parents.
- The Central Office Learning Team will offer sessions for parents.
- Increase respondents to survey questions



INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There was no data to reflect results for Percentage of teachers, parents and students who are satisfied that with the quality of education at STAR Outreach School.
- The Outreach will need to review ways to ensure students and parents complete the survey this year.

DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Continue to build and develop staff capacity.

Outcome: Staff enhances their expertise through opportunities to build their capacity, at all stages in their career, through mentorship and meaningful professional development opportunities.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teacher)						
I have opportunities for meaningful Professional Development	100	100	100	91	95	93.3
I have opportunities to access Division and school supports (i.e. Coaches, Directors, Mentors, Family School Liaison Worker, and Learning Support Facilitators for Professional Development)	100	100	100	85	90	91

PROFESSIONAL DEVELOPMENT

The 2022-2023 PD Plan Draft for STAR Outreach focusses on: Canvas implementation, mental health strategies including The Third Path, mental health and wellness, combining PLCs with Christ the King School.

2021-2022 SCHOOL YEAR STRATEGIES

- First Year Teacher Mentorship for any new staff
- Continued implementation of the Canvas Online Learning Platform.
- Lead teachers provided training to disseminate learning in PowerSchool, Third Path, Mental Health Literacy.
- Mental Health Literacy
- Work place safety online training for all teachers.
- Access Central Office Learning Team

INSIGHTS, CONCLUSIONS & IMPLICATIONS

- Teachers feel they have access to meaningful Professional Development.
- Teachers indicated they had access to division supports in their teaching and professional development



Professional Development Plan 2022-2023

SCHOOL: STAR Outreach

PD for Educ. Assistants in **GREEN**, if different from teachers
Faith PD in **BLUE**- * Retreat is separate from the 3 required PD sessions

Month	Date	What goal(s) does this professional learning target? • School Education Plan goals	8:30-10:15	10:30 - 12:00	1:00 3:30
August	23	Provide a high quality learning and working environment	Be Available to students		Teacher Preparation Time
August	24	Provide a high quality learning and working environment	Teacher Preparation Time		Opening Staff Meeting
August	25	Provide a high quality learning and working environment	PLC meetings	Canvas Inservice	Powerschool grade book set up
August	26	Grow and Affirm Catholic Identity	Reflection Day	Reflection Day	Reflection Day
August	29	Working and Learning Environments/Mental Health	Opening Staff Meeting part 2	Third Path Refresher and Conditions 5/6	Teacher Wellness and Soul Survival
September	16	A focus on students with learning challenges	ELL online learners	All about IPPs	ATA Blanket Exercise at CTK
October	7	Provide a high quality learning and working environment	ATA Teacher Institute Day Admin Assistant PD Day	ATA Teacher Institute Day	ATA Teacher Institute Day
October	11	Grow and Affirm Catholic Identity	Staff Retreat	Staff Retreat	Staff Retreat
November	1	Provide a high quality learning and working environment	Learning Day	Learning Day	Learning Day
December	5	Working and Learning Environments/Mental Health	Faith Permeation in the subject areas	Third Path Conditions 7/8	Mental Health Literacy
January	30	Foster a culture of collaboration and leadership development.	Canvas Inservice and update	PLC Goal Setting for Semester 2	Semester 2 Prep
February	9/10	Provide a high-quality learning and working environment	Teachers' Convention	Teachers' Convention	Teachers' Convention
February	17	Provide a high-quality learning and working environment	RTI Update and differentiated instruction Admin Assistant PD Day	Learning and Assessment Practices	Powerschool updates and teacher work time (Canvas)
March	13	Foster a culture of collaboration and leadership development.	Data Analysis	Stewardship	Staff meeting
April	28	Foster a culture of collaboration and leadership development.	Learning about the Mass	Staff meeting	Survey and Data Analysis
May	19	FNMI Student Success	ATA the 60s Scoop	FNMI Infusion PLC	Grad ceremony with the elders
June	5	Provide a high-quality learning and working environment	Staff meeting	PLC year in review and goal setting for next year	Transition notes and IPPs
June	28/29	Provide a high-quality learning and working environment	Year End Wrap Up	Year End Wrap Up	Year End Wrap Up

DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Foster a culture of collaboration and leadership development.

Outcome: Staff are provided with structured opportunities to collaborate and be involved in leadership.

MEASURES

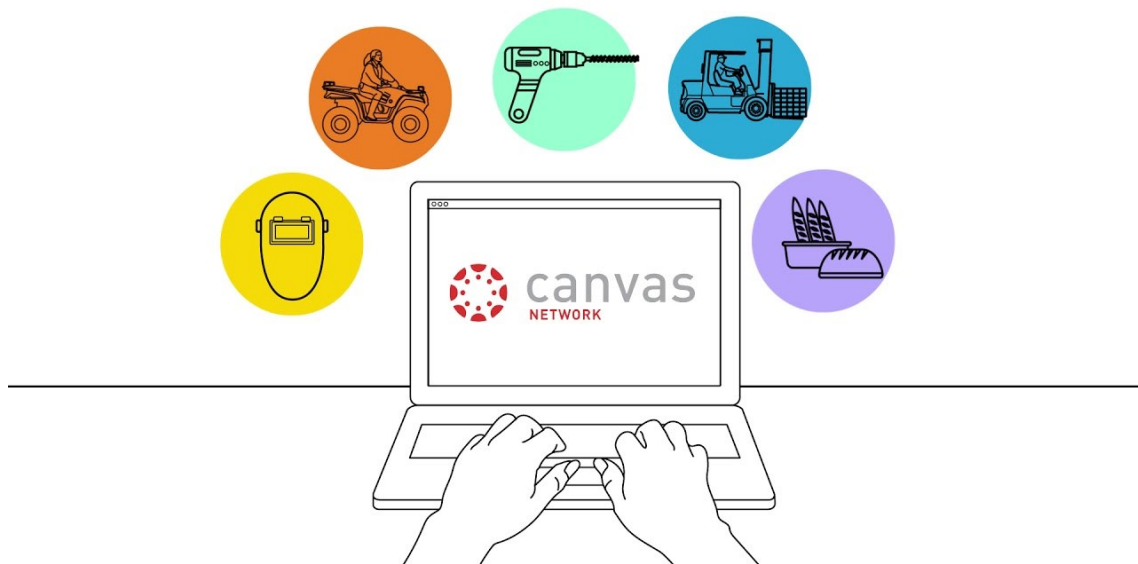
Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in school leadership at my school (e.g. School Leadership Team, Acting Admin, School Intervention Team, Extra-curricular, facilitating PD, etc.)	100	100	100	97	94	96
I have the opportunity to collaborate in a professional learning community (PLC)	100	100	100	99	93	97
Teachers in our school value professional learning communities (PLC)	100	100	100	95	94	94.3

COLLABORATION & LEADERSHIP

- Participation in SIT team identifying students of need and focus instruction based on that feedback.
- Administrator satisfaction with leadership professional development.
- Mentorship program was a collaborative effort to continue to foster and mentor growth and development in our teachers

2021-2022 SCHOOL YEAR STRATEGIES

- Regularly scheduled staff meetings, collaborative PLCs with Christ the King or develop network of teachers across the division, and referrals to the Student Services team at Christ the King School.
- Teachers lead implementation of the CANVAS online learning platform and engage in professional development with Google Suite and SMARTER Marks



INSIGHTS, CONCLUSIONS & IMPLICATIONS

- Teacher results demonstrated a strong feeling of being able to participate in their school leadership activities
- Teacher collaboration through PLC is highly valued and beneficial

DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Safe, welcoming, and optimal learning environments for staff and students.

Outcome: Staff and students work and learn in safe and optimal environments when capital planning and investment in infrastructure and facilities is appropriate.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Our School is clean and well maintained	100	100	100	89	95	92.3
Our school has the physical facilities to meet the programming needs of students	100	100	100	77	88	84
Our school has the physical facilities to meet the occupational health and safety (OH&S) needs of staff and students	100	100	100	87	92	90.3
Student Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am proud of my school and the way it looks	n/a	n/a	n/a	79	82	81



2021-2022 SCHOOL YEAR STRATEGIES

- There will be a greater need to partner with Christ The King for sharing of space.
- Programming needs can easily be facilitated with the Division's student services team and the Outreach/Christ the King School Learning Support Facilitator.
- Adhere to Division Policy on working alone and schedule hours that follow this procedure.



INSIGHTS, CONCLUSIONS & IMPLICATIONS

- Teachers feel their facility is being well maintained and cleaned.
- Teachers results feel that their school has the physical facilities to meet the programming needs of students
- Teacher results feel that their school has the physical facilities to meet the occupational health and safety (OH&S) needs of staff and students

PROVINCIAL GOAL: WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS (WCRSLE)

Welcoming, Caring, Respectful & Safe Learning Environments (WCRSLE) : A provincial measure assessing the percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

WELCOMING, CARING, RESPECTFUL & SAFE LEARNING ENVIRONMENTS (WCRSLE) MEASURE DETAILS:

Data values have been suppressed where the number of respondents/students is fewer than 6. Therefore, there is no provincial parental involvement data for STAR Catholic Outreach School.

2021-2022 SCHOOL YEAR STRATEGIES

- Third Path Training and continued implementation in the 2021-2022 school year
- Participation with the Christ The King Student Intervention Team identifying struggling students and support through RTI measures.
- Accessing counseling services and Learning Support Facilitator in partnership with Christ The King School.
- Promote celebrations days inviting students to attend outreach for that particular celebration
- Staff and students openly share their faith experience

INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There was no data to reflect results for Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful, and safe.
- The Outreach will need to review ways to ensure students and parents complete the survey this year in order to have data.

PROVINCIAL GOAL: ACCESS TO SUPPORT & SERVICES

Access to Supports & Services: A provincial measure assessing that appropriate supports and services for students are available and can be accessed in a timely manner.

ACCESS TO SUPPORTS & SERVICES

MEASURE DETAILS:

Data values have been suppressed where the number of respondents/students is fewer than 6. Therefore, there is no provincial parental involvement data for STAR Catholic Outreach School.

2021-2022 SCHOOL YEAR STRATEGIES

- Connection to Community Supports (Family Community Support Services, Family Resource Network, Alberta Health Services Mental Health Supports, Victim Services, etc.).
- Supports provided to and in schools:
 - Division Student Learning Support Team (Speech Language Therapist/ Occupational Therapist/ Wellness Coordinator)
 - School Learning Support Facilitators
 - Family School Liaison Workers
 - Division Crisis Response Teams
 - External Consultants (Psychologists, Stollery Mobile Crisis Team, Center for Trauma Informed Practices, etc.)

INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There was no data to reflect results for Percentage of teachers, parents and students who feel there are appropriate supports and services available and can be accessed in a timely manner.
- The Outreach will need to review ways to ensure students and parents complete the survey this year in order to have data.

DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: First Nation, Métis and Inuit students are successful.

Outcome: More First Nation, Métis and Inuit students meet or exceed performance measures.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teachers)						
First Nations, Métis, and Inuit Elders/knowledge keepers, cultural advisors or community members are invited into our school	100	50	72.3	74	70	75.3
Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values	100	100	100	93	93	92.7
I support the learning experiences of my students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis, and Inuit	100	100	100	97	95	95.3
I am building capacity in my understanding of First Nations, Métis, and Inuit Culture	100	100	100	98	97	97.3
Student Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Our school provides opportunities to learn more about First Nations, Métis, and Inuit history, culture, and traditions	n/a	n/a	n/a	89	87	86

2021-2022 SCHOOL YEAR STRATEGIES

- SIT Team prioritizing Students In Care
- FNMI learning embedded into Professional Development
- Greater promotion of Orange Shirt Day and Indigenous Peoples' Week
- Develop an FNMI display.
- Treat Land Acknowledgement by teachers before learning sessions
- Develop a personal treat land acknowledgment
- Utilize Division FMNI Coach



INSIGHTS, CONCLUSIONS & IMPLICATIONS

- Teacher results reflect that teachers are satisfied that First Nation, Metis and Inuit knowledge keepers or community members are invited into the school.
- Outreach School presents a strong understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values.
- There was no student results to provide data

DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: A focus on students with learning challenges.

Outcome: A high functioning Response to Intervention model will help identify and support all students.

MEASURES

Measure Category	STAR Catholic Outreach			STAR Catholic Schools		
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I use a variety of Tier 1 strategies in my classroom	100	100	100	97	97	97.7
I use a variety of Tier 2, target strategies	100	100	100	97	96	97.3
I have the opportunity to collaborate in a professional learning community (PLC)	100	100	100	99	93	97
Teachers in our school value professional learning communities (PLC)	100	100	100	95	95	94.7
Our school has access to the resources necessary to support students and their families social and emotional well-being	100	100	100	74	89	84.7
I am aware of the behaviour supports my students require	100	100	100	98	98	98
I utilize strategies to support student behaviour	100	100	100	99	99	99
Student Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I understand how I learn best and am able to communicate this with	n/a	n/a	n/a	77	79	78.3
Adults help me when I ask	n/a	n/a	n/a	90	92	90.3
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child has the opportunity to reach his or her academic potential	100	100	98.3	88	92	90
My child receives the support he/she needs to be successful in school	100	100	93	86	90	88.3

2021-2022 SCHOOL YEAR STRATEGIES

- Learning Support Facilitation of IPPs and accommodations collaboratively planned.
- Extend an invitation to the STAR Outreach teachers for an individual to join the Christ the King School Intervention Team.



INSIGHTS, CONCLUSIONS & IMPLICATIONS

- Parent and teacher Results are strong in this area
- Teachers are utilizing a variety of strategies for tier 1 and 2 supports
- Teachers believe that the school has adequate access to resources to support students
- Teachers report that they are aware of behavior supports, and are able to support student behavior

DOMAIN 5:

GOVERNANCE

PROVINCIAL GOAL: PARENTAL INVOLVEMENT

Parental involvement and engagement leads to student success, and are high priorities for STAR Catholic.

Feedback from parents, as well as administrators, staff, students, and clergy, is gathered through means such as surveys, consultation events and face-to-face meetings.

Provincially, this is measured by teacher and parent satisfaction with parental involvement in decisions about their child's education.

PARENTAL INVOLVEMENT - MEASURE DETAILS

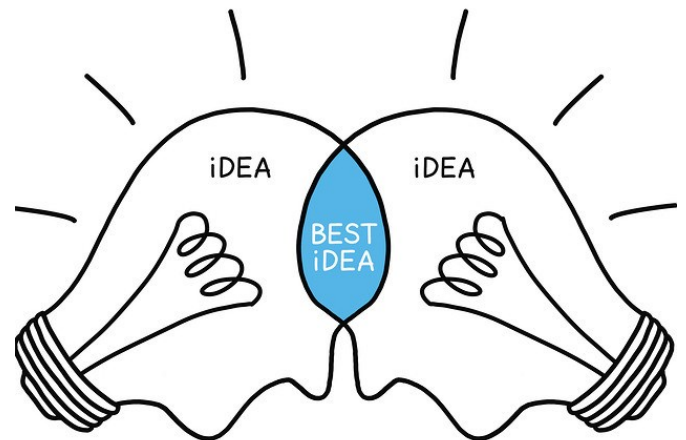
Data values have been suppressed where the number of respondents/students is fewer than 6. Therefore, there is no provincial parental involvement data for STAR Catholic Outreach School.

2021-2022 SCHOOL YEAR STRATEGIES

- Establish and offer Parent Teacher Interviews at STAR Outreach
- Develop and implement a STAR Outreach "Meet the Teacher" or open house event
- School Messenger is used to involve all Outreach and Online students.
- Work to solicit more responses of survey by students and parents

INSIGHTS, CONCLUSIONS & IMPLICATIONS

- There is no data available for this survey. STAR Catholic Outreach will need to review ways to ensure students complete the survey in order to have data.



DOMAIN 5:

GOVERNANCE

SUPPLEMENTAL DOCUMENTS

Budget Summary

St. Thomas Aquinas Roman Catholic Schools

2022-2023 Play Budget (October)

STAR Outreach

Revenue and Allocations to Budget Center

	2022-2023 Play Budget (October)		2021-2022 Spring Budget	
Base Allocations	\$241,602	72.6%	\$292,400	88.7%
Specialized Learning Support (SLS) Allocations	\$2,179	0.7%	\$0	0.0%
Faith Development Allocations	\$0	0.0%	\$0	0.0%
ELL Allocations	\$0	0.0%	\$0	0.0%
FNMI Allocations	\$2,400	0.7%	\$1,200	0.4%
Other Program Allocations	\$77	0.0%	\$77	0.0%
One-Time Allocations	\$37,800	11.4%	\$0	0.0%
Previous Year Unspent and Surplus Allocations	\$48,680	14.6%	\$36,000	10.9%
Total Revenue and Allocations to Budget Center:	\$332,737	100%	\$329,677	100%

Expenditures

	2022-2023 Play Budget (October)		2021-2022 Spring Budget	
Certificated Staff	\$198,361	59.6%	\$159,090	48.3%
Uncertificated Staff	\$28,715	8.6%	\$32,479	9.9%
Services Contracts and Supplies	\$104,790	31.5%	\$137,236	41.6%
Amortization (Depreciation)	\$871	0.3%	\$871	0.3%
Held in Reserve	\$0	0.0%	\$0	0.0%
Total Expenditures:	\$332,737	100%	\$329,676	100%

Summary

	2022-2023 Play Budget (October)	2021-2022 Spring Budget
Total Revenue and Allocations to Budget	\$332,737	\$329,677
Total Expenditures	\$332,737	\$329,676
Variance	\$1	\$1

Fall 2022 Required Alberta Education Assurance Measures—Overall Summary

Assurance Domain	Measure	STAR Catholic Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	92.8	81.4	83.2	83.1	n/a	n/a	n/a
	3-year High School Completion	*	*	n/a	83.2	83.4	81.1	*	n/a	n/a
	5-year High School Completion	*	*	93.8	87.1	86.2	85.6	*	*	*
	PAT: Acceptable	n/a	n/a	n/a	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	61.9	n/a	80.9	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	14.3	n/a	17.0	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	99.2	89.0	89.6	90.3	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	78.8	79.5	81.5	n/a	n/a	n/a

Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.

Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).

Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.